**AUCD Centers Serving Maryland** 

Maryland Center for Developmental Disabilities Kennedy Krieger Institute LEND Kennedy Krieger Institute IDDRC



University Centers for Excellence in Developmental Disabilities (UCEDDs) work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.



Maryland Center for Developmental Disabilities Phone: 443-923-9555 Website: https://www.kennedykrieger.org/community/initiatives/maryland-center-fordevelopmental-disabilities

Leadership Education in Neurodevelopmental and Related Disabilities (LENDs) interdisciplinary training, services, and care for people with disabilities across the lifespan.

Kennedy Krieger Institute LEND Phone: 443-923-9400 Website: http://www.kennedykrieger.org/

Intellectual and Developmental Disabilities Research Centers (IDDRCs) represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

Kennedy Krieger Institute IDDRC Phone: 443-923-9200 Website: https://www.kennedykrieger.org/iddrc

## **Disability in Maryland by the Numbers**

<b>110,944</b> Students age 3-21 receive special education supports <sup>1</sup>	of people with disabilities are &		pay	<b>24</b> 14c certificate holders paying subminimum wages <sup>3</sup>	
<b>\$ 1,404,687,734</b> Medicaid expenditures for LTSS institutional care <sup>4</sup>	VS	<b>\$2,335,988,1</b> Medicaid expenditures for HCBS <sup>4</sup>		<b>6,046,000</b> Individuals with disabilities living in communities <sup>5</sup>	

US Department of Education (ED). (2022, March 7). IDEA section 618 data products: Static files. Home. Retrieved August 22, 2022, from US Department of 1. Education (ED). (2022, March 7). IDEA section 618 data products: Static files. Home. Retrieved August 22, 2022, from https://www.ed.gov/idea-

Erickson, W., Lee, C., von Schrader, S. (2025). Disability Statistics from the American Community Survey (ACS). Ithaca, NY: Cornell University Yang-Tan Institute (YTI). Retrieved from Cornell University Disability Statistics website: https://www.disabilitystatistics.org 2. 3.

Heigl, L. Knackstedt, K. and Silva, E. "Pennies on the Dollar: The Use of Subminimum Wage for Disabled Workers across the United States" February 14, 2024. Retrieved from <a href="https://www.newamerica.org/education-policy/reports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/">https://www.newamerica.org/education-policy/reports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/</a> Murray, C., Eckstein, M., Lipson, D., and Wysocki, A. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Year 2020."

4.

Chicago, IL: Mathematica, June 9, 2023. Retrieved from <a href="https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures2020.pdf">https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures2020.pdf</a> Thomas, N., Bach, S., & Houtenville, A. (2025). Annual Disability Statistics Compendium: 2025 (Table 1.4). Durham, NH: University of New Hampshire, Institute on 5. Disability. Retrieved from https://www.re searchondisability.org/annual-disability-statistics-colle ce-compendium-20

This document was prepared by the Association of University Centers on Disabilities. For more information, visit <u>www.aucd.org</u> or email <u>policy@aucd.org</u>.